

## Thinking Maps®:

The Thinking Maps® model program consists of eight maps that correspond with fundamental thinking processes. The Circle Map is used for defining in context; the Bubble Map, describing with adjectives; the Flow Map, sequencing and ordering; the Brace Map, identifying part/whole relationships; the Tree Map, classifying/grouping; the Double Bubble Map, comparing and contrasting; the Multi-Flow Map, analyzing causes and effects; and the Bridge Map, seeing analogies. These maps are a "common visual language" for students in all subject areas.

[Thinking Maps®](#), developed by Dr. David Hyerle, are visual teaching tools that foster and encourage life long learning. They are based on a simple yet profound insight; the one common instructional thread that binds together all teachers from K through 12 is that they teach the same thought processes.

In Kindergarten we may call one of these processes grouping or sorting. Later we call it categorizing main idea, supporting ideas and details. What ever the label is, the thought process of classification is one of the eight distinct Thinking Map® processes.

Yates Mill Elementary will be implementing Thinking Maps® as the common visual language that will be a familiar part of the students' education. They will learn to use the Thinking Maps® as tools to analyze information, systems and events. Thinking Maps® will be used in all content areas and across the school as a common language.



<http://yatesmilles.wcpss.net/thinkingmaps/>

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listen to this video: <http://www.mapthemind.com/>

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[http://www.opencourtresources.com/thinking\\_maps/](http://www.opencourtresources.com/thinking_maps/)

<http://www.mind-mapping.co.uk/mind-maps-examples.htm>

<http://www.mapthemind.com/thinkingmaps/thinkingmaps.html>

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