

## *THE EIGHT INTELLIGENCES*

*(Howard Gardner)*

Type	Characteristics	Provision
<b>1. Linguistic</b>	Can speak or write well; learns well from reading, listening, reading writing, researching.	Range of reading material to work with/form; opportunities to talk through ideas with others; access to library; training in skimming; scanning and research approaches; range of writing opportunities; individually and in groups.
<b>2. Logical-mathematical</b>	Can reason; calculate; keep logic going; is precise; likes mental problems; orderly in approach.	Discuss and reason-through a problem; take things down in note form, highlighting key words; does not always need to write things out in full.
<b>3. Visual-spatial</b>	Can draw, copy, paint; works with images; is observant; colour-sensitive; is a good estimator.	Does not respond to learning from words all the time, so provide diagrams, pictures, etc. Encourage graphical and diagrammatic recording; develop the skill of mind-mapping.
<b>4. Bodily-kinaesthetic</b>	Can use hands well; is good at physical activity; good dancer, actor and/or mimic.	Learns by being on the go, so allow movement and access. Enable all the senses to be used during learning. Use apparatus and objects, classroom games, use of feel and touch.
<b>5. Musical</b>	Can sing, play, compose music or is able to appreciate music; hears different parts: makes up songs, raps, chants; keeps rhythm.	Enable work in groups; use and encourage repetition and rhythmic approaches; play music while activity is going on.
<b>6. Interpersonal or social</b>	Relates well to others; works well in teams; helps others; can manipulate others; popular, sensitive to reactions.	Learns best in pair/small groups; encourage one to one discussion, especially with another adult; develop skills of meditation.
<b>7. Inside or intuitive</b>	Thinks a lot; aware of self; can “see” situations; self-motivated; private; “different-”; honest with self.	Needs heart-to-heart learning; time to reflect. Needs effective debriefing (even if quick); allow to control own circumstances.
<b>8. Naturalist</b>	Can classify flora and fauna; can understand inter-relatedness and patterns in nature.	Hands-on experiments; learns by discovery. Enjoys close observation of plants, animals, fossils and rocks.

A	B	C
<ol style="list-style-type: none"> <li>1. <input type="checkbox"/> enjoys computers</li> <li>2. <input type="checkbox"/> orderly</li> <li>3. <input type="checkbox"/> thinks in pictures</li> <li>4. <input type="checkbox"/> can feel rhythm</li> <li>5. <input type="checkbox"/> likes to touch</li> <li>6. <input type="checkbox"/> mixes well with others</li> <li>7. <input type="checkbox"/> self-motivated</li> <li>8. <input type="checkbox"/> likes abstract thinking</li> <li>9. <input type="checkbox"/> enjoys being outside</li> <li>10. <input type="checkbox"/> likes to read</li> <li>11. <input type="checkbox"/> reads maps/charts very well</li> <li>12. <input type="checkbox"/> likes to sing/rap</li> <li>13. <input type="checkbox"/> plays with objects while listening</li> <li>14. <input type="checkbox"/> good negotiator</li> <li>15. <input type="checkbox"/> very private person</li> <li>16. <input type="checkbox"/> enthusiastic about the environment</li> </ol>	<ol style="list-style-type: none"> <li>1. <input type="checkbox"/> aware of others' attention</li> <li>2. <input type="checkbox"/> wants to be different</li> <li>3. <input type="checkbox"/> enjoys counting</li> <li>4. <input type="checkbox"/> spells well</li> <li>5. <input type="checkbox"/> creates mental images</li> <li>6. <input type="checkbox"/> remembers tunes easily</li> <li>7. <input type="checkbox"/> needs breaks</li> <li>8. <input type="checkbox"/> good reflexes</li> <li>9. <input type="checkbox"/> has many friends</li> <li>10. <input type="checkbox"/> knows own feelings</li> <li>11. <input type="checkbox"/> likes being organised</li> <li>12. <input type="checkbox"/> ability to reason</li> <li>13. <input type="checkbox"/> responds to natural sounds</li> <li>14. <input type="checkbox"/> good colour sense</li> <li>15. <input type="checkbox"/> imagines scenes from music</li> <li>16. <input type="checkbox"/> fidgety if there are few breaks</li> </ol>	<ol style="list-style-type: none"> <li>1. <input type="checkbox"/> senses complex music</li> <li>2. <input type="checkbox"/> mechanical minded</li> <li>3. <input type="checkbox"/> likes co-operating in groups</li> <li>4. <input type="checkbox"/> very determined</li> <li>5. <input type="checkbox"/> likes being precise</li> <li>6. <input type="checkbox"/> good memory for trivia</li> <li>7. <input type="checkbox"/> likes drawing</li> <li>8. <input type="checkbox"/> feels emotion in music</li> <li>9. <input type="checkbox"/> enjoys creating practical experiments</li> <li>10. <input type="checkbox"/> good body co-ordination</li> <li>11. <input type="checkbox"/> helps solve arguments</li> <li>12. <input type="checkbox"/> knows own strength</li> <li>13. <input type="checkbox"/> uses logical approach</li> <li>14. <input type="checkbox"/> enjoys collecting things for nature</li> <li>15. <input type="checkbox"/> remembers in pictures</li> <li>16. <input type="checkbox"/> likes to listen</li> </ol>

*To get an idea of your “mix”, shade one square for each of the answers you have ticked, column by column*

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
A2 B4 C6 A10 B12 C16	A1 B3 C5 A8 B11 C13	A3 B5 C7 A11 B14 C15	A5 B8 C10 A13 B16 C2	A4 B6 C8 A12 B15 C1	A6 B9 C11 A14 B1 C3	A7 B10 C4 A15 B2 C12	A9 A16 B7 B13 C9 C14