

INVISIBLE CHILD

<http://www.teachme-dt.com/everychildmatters.html>



Also known as ghost children. It's basically that **quiet child** who blends into the background, never causes any trouble and just gets on with things and goes with the flow.

They are called invisible as teachers spend 80% of their time worried about the "naughty" or "bright" pupils. This is a real shame as those invisible children probably have the most potential and just need to be challenged.

Ways to bring these children into the foreground include:

- Give pupils **responsibilities** such as handing out books, being a monitor etc.
- Ask them to **read** out a passage of some text (many pupils have surprised me with this at how willing they are and welcome the chance to be in the limelight!)
- Target these pupils in **question and answer sessions**.
- Hold up **good work** these pupils have done and use them as **positive examples**.
- Have a little **chat** with them before or after the lesson about their interests and hobbies.

So next time you look around your classroom, make an effort to have a conversation with these children, ask them how their day was, what their favourite subject is, praise them on their amazing drawing etc. They will come out of their shell!

It won't work with everyone, but it's **rewarding** seeing pupils blossom and feeling that smugness in knowing that you have such a positive effect on a child's life!